



# Club Success Plan

Club Number \_\_\_\_\_

## TEAM COMPOSITION

Name the members of the Club Executive Committee (all seven officers and the Immediate Past President):

## CORE VALUES

Toastmasters International's core values are integrity, respect, service, and excellence. These values should be incorporated as anchor points in every decision made at all levels within the organization. Toastmasters' core values provide a means of guiding and evaluating the organization's operations, planning, and envisioned future.

What are the Club Executive Committee's values?

## TEAM OPERATING PRINCIPLES

What principles does the Club Executive Committee hold? (These principles might include trust, safe learning, collaboration, etc.)

## POTENTIAL OBSTACLES

What obstacles will the Club Executive Committee have to consider when strategizing? (These obstacles might include conflicting personal commitments, for example.)

## MEETING PROTOCOL

In general, how will the Club Executive Committee process tasks? (For example, consider how often to meet or call, what the meeting practices will be, etc.)

## TEAM INTERACTIONS AND BEHAVIORAL NORMS

How will decisions be made?

What will be the Club Executive Committee's method of communication? Determine the first preference, second preference, and so on.

What will the communication parameters be? (Parameters might include whether the Club Executive Committee communicates by phone or email.) How long will meetings last? How often will the committee members communicate with each other and with the Area Director?

How will the Club Executive Committee resolve differences of opinion?

How will the Club Executive Committee members support one another?

How will the Club Executive Committee be held accountable for its responsibilities?

How will the Club Executive Committee and supporting members be recognized for their efforts?

## STARTING POINT

What is your club's membership base? \_\_\_\_\_

### Qualifying Requirement

To be considered for recognition, your club must have either 20 members or a **net growth** of at least five new members as of June 30.

How many members does your club aim to have as of June 30? \_\_\_\_\_

How much net growth does your club aim to have as of June 30? \_\_\_\_\_

### Goals to Achieve

Achievement	Recognition Earned
Achieve five of 10 goals	Distinguished Club
Achieve seven of 10 goals	Select Distinguished Club
Achieve nine of 10 goals	President's Distinguished Club

How many of the 10 goals does your club aim to achieve? \_\_\_\_\_

## EDUCATION: GOALS 1 THROUGH 6

1. Four Level 1 awards achieved
2. Two Level 2 awards achieved
3. Two more Level 2 awards achieved
4. Two Level 3 awards achieved
5. One Level 4, Level 5, or DTM award achieved
6. One more Level 4, Level 5, or DTM award achieved

## Situation Analysis

The purpose of a situation analysis is to assess the state of your club right now. Only once your club identifies where it is can you plan where it is going.

Review the current situation in your club regarding educational goals.

What is the current status of club members in the education program? Who is due to earn an education award?

How motivated are members to progress through the education program?

What obstacles keep members from completing projects?

How familiar are members with the education program?

How does your club promote the education program?

Additional notes:

## Education Action Plan

Identify the actions your club will take to meet the needs identified in the situation analysis.

### Education Action 1

Describe how to help members complete Levels 1 and 2 in Pathways. Specifically, what action will be taken? Refer to this action as Education Action 1.

### Resources for Education Action 1

Your club has many resources at its disposal—equipment, materials, people, and potential funding. Committees can be formed to carry out specific goals, especially when certain members are interested or have skills in a given field.

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Education Action 1?

### Assignment for Education Action 1

In creating a plan, it is important to assign an individual or a group to each action. This way, the responsible party is held accountable for the completion of the assigned action.

Who is responsible for Education Action 1? If it is a committee, who are the members of the committee and what is each person's specific responsibility?

### Timetable for Education Action 1

Determining a timetable allows the Club Executive Committee to track progress toward each goal. Once the timetable is defined, the committee should review it periodically to determine whether your club is on track to complete each action or if adjustments must be made to reach the goal.

When will Education Action 1 begin?

When will Education Action 1 be complete?

How will progress be tracked?

### Education Action 2

Consider how to address the needs of members so they can complete Levels 2 and 3 in Pathways. Specifically, what action will be taken? Refer to this action as Education Action 2.

### Resources for Education Action 2

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Education Action 2?

### Assignment for Education Action 2

Who is responsible for Education Action 2? If it is a committee, who are the members of the committee and what is each person's specific responsibility?

### Timetable for Education Action 2

When will Education Action 2 begin?

When will Education Action 2 be complete?

How will progress be tracked?

**Education Action 3**

Describe your approach to helping members earn DTM awards or complete Levels 4 and 5 in Pathways. Specifically, what action will be taken? Refer to this action as Education Action 3.

**Resources for Education Action 3**

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Education Action 3?

**Assignment for Education Action 3**

Who is responsible for Education Action 3? If it is a committee, who are the members of the committee and what is each person's specific responsibility?

**Timetable for Education Action 3**

When will Education Action 3 begin?

When will Education Action 3 be complete?

How will progress be tracked?



## MEMBERSHIP: GOALS 7 AND 8

- 7. Four new, dual, or reinstating members
- 8. Four more new, dual, or reinstating members

### Situation Analysis

Review the current situation in your club regarding membership.

What is the current membership situation? On average, how many new members join your club each year?

What are your club's current obstacles in achieving its membership goals?

Additional notes:

### Membership Action Plan

#### Membership Action 1

Describe how your club will gain four new, dual, or reinstating members. Specifically, what action will be taken? Refer to this action as Membership Action 1.

#### Resources for Membership Action 1

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Membership Action 1?

### Assignment for Membership Action 1

Who is responsible for Membership Action 1? If it is a committee, who are the members of the committee and what is each person's specific responsibility?

### Timetable for Membership Action 1

When will Membership Action 1 begin?

When will Membership Action 1 be complete?

How will progress be tracked?

### Membership Action 2

Describe how your club will gain four more new, dual, or reinstating members. Specifically, what action will be taken? Refer to this action as Membership Action 2.

### Resources for Membership Action 2

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Membership Action 2?

### Assignment for Membership Action 2

Who is responsible for Membership Action 2? If it is a committee, who are the members of the committee and what is each person's specific responsibility?

### Timetable for Membership Action 2

When will Membership Action 2 begin?

When will Membership Action 2 be complete?

How will progress be tracked?

**TRAINING: GOAL 9**

9. A minimum of four club officer roles trained during each of the two training periods

**Situation Analysis**

Review the current situation in your club regarding training.

What is the current training situation? On average, how many club officer roles are trained each year?

What are your club’s current obstacles in achieving its training goals?

Additional notes:

**Training Action Plan**

**Training Action 1**

Describe how your club will ensure that four club officer roles are trained between June 1 and August 31. For newly chartered clubs, view the Goal 9 chart that appears on page 9 of this manual for training requirement guidelines. Specifically, what action will be taken? Refer to this action as Training Action 1.

**Resources for Training Action 1**

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Training Action 1?

### Assignment for Training Action 1

Who is responsible for Training Action 1? If it is a committee, who are the members of the committee and what is each person's specific responsibility?

### Timetable for Training Action 1

When will Training Action 1 begin?

When will Training Action 1 be complete?

How will progress be tracked?

### Training Action 2

Describe how your club will ensure that four club officer roles are trained between November 1 and February 28 (or February 29 in leap years). For newly chartered clubs, view the Goal 9 chart that appears on page 9 of this manual for training requirement guidelines. Specifically, what action will be taken? Refer to this action as Training Action 2.

### Resources for Training Action 2

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Training Action 2?

### Assignment for Training Action 2

Who is responsible for Training Action 2? If it is a committee, who are the members of the committee and what is each person's specific responsibility?

**Timetable for Training Action 2**

When will Training Action 2 begin?

When will Training Action 2 be complete?

How will progress be tracked?

## ADMINISTRATION: GOAL 10

10. On-time payment of membership dues accompanied by the names of eight members (at least three of whom must be renewing members) for one period and on-time submission of one club officer list

### Situation Analysis

Review the current situation in your club regarding administration.

What are your club's current obstacles in achieving its administration goals?

Additional notes:

### Administration Action Plan

#### Administration Action 1

Describe how your club will ensure that membership dues accompanied by the names of eight members (at least three of whom must be renewing members) are received by World Headquarters for the current dues period (on or before **October 1** or **April 1**). Specifically, what action will be taken? Refer to this action as Administration Action 1.

#### Resources for Administration Action 1

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Administration Action 1?

**Assignment for Administration Action 1**

Who is responsible for Administration Action 1? If it is a committee, who are the members of the committee and what is each person’s specific responsibility?

**Timetable for Administration Action 1**

When will Administration Action 1 begin?

When will Administration Action 1 be complete?

How will progress be tracked?

**Administration Action 2**

Describe how your club will ensure a club officer list is received by World Headquarters on or before **June 30** and/or **December 31** (if the club elects semiannually). Specifically, what action will be taken? Refer to this action as Administration Action 2.

**Resources for Administration Action 2**

What equipment, materials, funding, or people—individuals or committees—can be used to help accomplish Administration Action 2?

**Assignment for Administration Action 2**

Who is responsible for Administration Action 2? If it is a committee, who are the members of the committee and what is each person’s specific responsibility?



### Timetable for Administration Action 2

When will Administration Action 2 begin?

When will Administration Action 2 be complete?

How will progress be tracked?

**SIGNATURES**

President

Date

Vice President Education

Date

Vice President Membership

Date

Vice President Public Relations

Date

Secretary

Date

Treasurer

Date

Sergeant at Arms

Date

Immediate Past President

Date

Club member and role

Date

Club member and role

Date

Club member and role

Date

# DISTINGUISHED CLUB PROGRAM GOALS

Toastmasters Year: \_\_\_\_\_

## QUALIFYING REQUIREMENT

To be considered for recognition, your club must either have 20 members or a **net growth** of at least five new members as of June 30. Transfer members do not count toward this total until their membership has been paid and is current in their new club at which point they will be considered a renewing member.

## GOALS TO ACHIEVE

Following are the goals your club should strive to achieve during the year:

### Distinguished Club Program Goals

#### EDUCATION

1. Four Level 1 awards achieved
2. Two Level 2 awards achieved
3. Two more Level 2 awards achieved
4. Two Level 3 awards achieved
5. One Level 4, Level 5, or DTM award achieved
6. One more Level 4, Level 5, or DTM award achieved

#### MEMBERSHIP

7. Four new, dual, or reinstating members
8. Four more new, dual, or reinstating members

#### TRAINING

9. A minimum of four club officer roles trained during each of the two training periods

#### ADMINISTRATION

10. On-time payment of membership dues accompanied by the names of eight members (at least three of whom must be renewing members) for one period and on-time submission of one club officer list

## RECOGNITION

When your club meets the **qualifying requirement** and also does the following, it is eligible for Distinguished Club recognition at year-end:

Achievement	Recognition Earned
Achieve five of 10 goals	Distinguished Club
Achieve seven of 10 goals	Select Distinguished Club
Achieve nine of 10 goals	President's Distinguished Club

Check your progress at [www.toastmasters.org/distinguishedperformancereports](http://www.toastmasters.org/distinguishedperformancereports).

# CLUB RESOURCES

Membership Applications	<a href="http://www.toastmasters.org/membershipapps">www.toastmasters.org/membershipapps</a>
<i>Moments of Truth</i> (Item 290)	<a href="http://www.toastmasters.org/290">www.toastmasters.org/290</a>
Success 101 (Item 1622)	<a href="http://www.toastmasters.org/1622">www.toastmasters.org/1622</a>
Brand Portal	<a href="http://www.toastmasters.org/brandportal">www.toastmasters.org/brandportal</a>
<i>Master Your Meetings</i> (Item 1312)	<a href="http://www.toastmasters.org/1312">www.toastmasters.org/1312</a>
<i>Membership Growth</i> (Item 1159)	<a href="http://www.toastmasters.org/1159">www.toastmasters.org/1159</a>
<i>Put on a Good Show</i> (Item 220)	<a href="http://www.toastmasters.org/220">www.toastmasters.org/220</a>
<i>Finding New Members for Your Club</i> (Item 291)	<a href="http://www.toastmasters.org/291">www.toastmasters.org/291</a>
Questions about the Distinguished Club Program	<a href="mailto:membership@toastmasters.org">membership@toastmasters.org</a>
Questions about club officers	<a href="mailto:clubofficers@toastmasters.org">clubofficers@toastmasters.org</a>
Finding District contacts, your club's Area Director and a listing of District websites	<a href="http://www.toastmasters.org/districtwebsites">www.toastmasters.org/districtwebsites</a>
<i>Toastmaster</i> magazine	<a href="http://www.toastmasters.org/magazine">www.toastmasters.org/magazine</a>

# NOTES